

Redesign: Minimum Viable Product - E-Prospectus of the Innovation Challenge

General Information	
(Working) Title Impact Challenge:	Access to justice: Housing Crisis
uSis code:	<i>(To be filled in by the Honours Academy)</i>
Teacher(s):	Lecturers: TBA Coordinators: Jan Willem Kakebeeke 2 Student assistants: Sarah Eckardt and Julie Mouveroux
Language:	<input checked="" type="checkbox"/> English <input type="checkbox"/> Dutch
Brightspace:	Yes
EC:	<input type="checkbox"/> 5 <input checked="" type="checkbox"/> 10
Level:	400
Period:	<input checked="" type="checkbox"/> Semester 1 (7 October 2022 – 7 February 2023)
Topics:	Innovation/Access to justice/Housing crisis/Interdisciplinary research/Science and Society/Project-based learning
Disciplines:	Law/Politics/Marketing
Skills:	Problem Solving; Open-source research; Teamwork; Self-organization; Time management; Public speaking; Professional communication; Pitching; Networking; Target group-oriented presentation
Number of students:	20

Admission requirements:

This course is an (extracurricular) Impact Challenge aimed at talented Bachelor's and/or Master's students. Admission will be based on academic background, GPA and motivation.

Click here which students can apply for this Innovation Challenge:

- Ba 2
- Ba 3
- Ba 4 and beyond
- Ma 1
- Ma 2 and beyond

Description:

Are you not feeling ready for working life after university yet? Do you think that you are missing some crucial practical skills to enter the work sphere?

Taking part in an innovation challenge is an amazing opportunity to develop skills such as problem-solving, teamwork or public speaking that are necessary to succeed in your dream job. Together with four other students, you will have to come up with an innovative solution to tackle one of the biggest challenges faced by the Netherlands: The housing crisis. You will start this journey by attending three inspiring lectures during which you will not only learn about access to justice and its relation to the housing crisis but also about project development. From October until November your team will have to design a viable and relevant approach to this societal issue. In February, you will have to pitch your solution to stakeholders that will provide you with feedback on your work. Should stakeholders like your idea, this might even lead to a collaboration and you could implement your idea in real life. So don't wait, join the innovation challenge!

Course objectives:

Upon successful completion of this course, students will:

- **Have problem-solving skills**
 - o They will be able to break down issues into subproblems
 - o They will know how to brainstorm efficiently
 - o They will think about a design a viable product and design it
 - o They will extend their research skills
 - They will know how to find appropriate sources
 - They will be able to interpret a multitude of sources correctly
- **Know how to work in an interdisciplinary team**
 - o They will be able to breakdown projects into subtasks and to divide the workload among the team members

- o They will be able to communicate effectively among an interdisciplinary team
 - They will know how to explain the relevance of their own field for the project to their team
 - They will know how to recognize the strengths and weaknesses of their own field for the project realization as well as the strengths and weaknesses of the other members' fields
 - They will know how to compromise
 - They will be able to communicate their own ideas effectively
 - They will be able to provide constructive feedback to their teammates
- **Know how to manage their time**
 - o They will be able to track down the progression of their project and to assess what is still to be done
 - They will be able to respect deadlines
- **Know how to communicate with professionals in the field**
 - o They will be able to present/pitch their ideas to an audience
 - They will know how to use PowerPoints to create aesthetic presentations
 - They will have more knowledge about professional etiquette
- **Know how to communicate their ideas effectively in a written form (report)**
 - o They will be able to clearly structure their ideas
 - o They will know how to explain the relevance of their solution and will use sources to illustrate why this solution is ideal
 - o They will be able to describe their group progression from the first meeting until the last one

Programme and timetable:

The program will look as follows:

- **17h-19h October 7th:** (Coordinator/Lecturer/Student assistants)
 - o Introduction to the course/assessment methods/What is expected from the students
 - o Introduction of Access to justice (1h) (The lecture is free to choose how to tackle the topic)
 - o Brainstorming about potential solutions (the help of the lecturer to break the topic into sub-issues that could be tackled by the students)
- **17h-19h October 11th:** (Coordinator + Lecturer + Student assistants)
 - o Lecture on Access to justice and housing crisis (1h30) (The lecture is free to choose how to tackle the topic)
 - o Creation 4 teams of 5 students each, the students choose if they want to approach the topic from the tenant point of view or from the landlord point of view
- **17h-19h October 18th:** (Coordinator + Lecturer + Student assistants)

- o Lecture on project development (The lecture is free to choose how to tackle the topic)
- o Each team has to give a first idea of how they will tackle the issue
- **17h-19h November 1st** (Coordinator + Student assistants)
 - o Graded pitch of the teams' ideas to the coordinator
 - o Feedback from the instructor and the other students
- **17h-19h November 15th** (Coordinators + Student assistants)
 - o Coordination meeting
 - o During every coordination meeting, the students will work with their team on their project and the coordinator of the course provide personal feedback to each team during the session
 - o Students from different teams should also provide feedback to each other
- **17h-19h November 29th** (Coordinator + Student assistants)
 - o Coordination meeting
- **17h-19h December 6th** (Coordinator + Student assistants)
 - o First oral presentation of the minimum viable product (feedback from the peers, from the coordinator, the lecturers, the student assistants and stakeholders)
- **17h-19h December 20th** (Coordinator + Student assistants)
 - o Coordination meeting

Holidays break: Students have to work on the presentation of their minimum viable product and on their report

- **17h-19h February 1st:** (Coordinator + Student assistants)
 - o Coordination meeting
- **17h-19h February 7th:** (Coordinator + Student assistants)
 - o Coordination meeting
- **17h-19h February 14th:** (Coordinator + Student assistants)
 - o Presentation of the last version of the teams' work to their peers
- **17h-19h February 21st:** (Coordinator + Students assistants + Lecturer + Stakeholders)
 - o Symposium: presentation of all the students' work to stakeholders (the coordinator and the lecturer will be there)
- **February 28th**
 - o Deadline for the Final Report
 - o Deadline for the Reflection Report

Location:

Campus The Hague

Reading list:

No reading list. The students have to find information by themselves. However, the coordinator and lecturer can recommend readings to the students that he/she judges relevant for their project.

Course load and teaching method:

This course is worth 10 ECTS, which means the total course load equals 280 hours:

- * Seminars: 12 seminars of 2 hours (participation is mandatory)
- * Practical work: 12 hours/week
- * Assignments & final essay: 16 hours

Assessment methods:

The assessment methods will look as follows:

- Pitch of the project (5%)
 - o Problem analysis and stakeholders' analysis
- Intermediate presentation of the product (15%)
 - o Presentation of their solution to the issue
 - o Explanation of why their idea is a viable and relevant solution
- Presentation Symposium (20%)
 - o Presentation of their final solution
 - o Justification of why this solution is viable and relevant
- Final Report/ In-depth explanation and justification of the minimum viable product (40%)
 - o Presentation of their final solution
 - o Justification of why this solution is viable and relevant
- Reflection on the project (10%)

Note: please mention, the topic, the assessment method, the word count, and the deadline.

- Option 1: Students could only pass this course after successful completion of all partial exams.
- Option 2: It is not required to successfully complete all partial exams in order to pass this course. Students are allowed to compensate a 'fail' (grades up to and including 5.0).

The assessment methods will be further explained in the first session of the class.

Brightspace

Brightspace will be used in this course. Students will be enrolled to the Brightspace module by the organisation of the course.

Registration process

Enrolling in this course is possible from 1st of September up to the 15th of September and including through the Honours Academy. The registration link will be posted on the student website of the Honours Academy.

Please note: students are not required to register through uSis for the Master Honours Classes. Your registration will be done centrally.

Contact

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