



Worksheets for Students

Project name: Why you go to school?: A start up for classroom conversation

By: Maura van der Poel & Masaru Saito

Leiden University

Lesson 1: Three goals of school

Lesson 2: Motivational theory and self-determination theory

Lesson 3: Bildung and “why you go to school?”

* Covering image: Laszlo Moholy-Nagy, *K VII*, 1922, oil paint and grafite on canvas.; Origin of the image: Tate, “László Moholy-Nagy, K VII, 1922” Accessed on January 15th, 2022, <https://www.tate.org.uk/art/artworks/moholy-nagy-k-vii-t00432>.

LESSON 1: Three goals of school

Here is a list of 12 reasons to go to school. Classify them under the different goals of school, respectively qualification, socialization and subjectification. Do this by giving the three goals three different colors and marking the reasons the same color you gave the goal it matches with. The exercise can be done in small groups of 2-3 students. Take ± 10 minutes for this exercise. If the students are done earlier, ask them to think of some new reasons to go to school that are not on this list yet. Classify those reasons as well.

1. Your classmates are sociable and make you laugh.
 2. Although the courses don't always seem educational to you, you can learn something at school every day, which satisfies you.
 3. You want to improve your own skills and develop.
 4. You are new in town and see going to school as a way to integrate.
 5. You are still obliged to go to school because of laws.
 6. Your classroom environment differs a lot from your at-home environment, and you find it inspiring to get acquainted with this new environment.
 7. You feel as if school prepares you to function as an individual in the 'real world'.
 8. You want to become a doctor, and in order to do this you need a diploma.
 9. You have a good relationship with your history teacher, who motivates you to come to his classes.
 10. You want to learn as much as possible because you want to develop as an individual.
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LESSON 2: Motivational theory and self-determination theory

This exercise consists of different parts.

1. First, decide whether amotivation, mustivation and wantivation are/can be extrinsic, internalized or intrinsic. Check the box for each concept if you think it is a match.
2. For the second step, take your answers to the three questions that you have answered in preparation for this lesson. For each answer, determine whether it fits best as an example for amotivation, mustivation or wantivation. Write the answers down in the form of an example in the column of the concept you have chosen.
3. Lastly, think for every box that is still open of an example that, according to you, shows what the concept means.

	Amotivation	Mustivation	Wantivation
<i>Extrinsic?</i>			
<i>Intrinsic?</i>			
<i>Internalized?</i>			
<i>Example 1</i>			
<i>Example 2</i>			

LESSON 3: Building and “Why you go to school?”

1. First, decide whether the concept of Bildung can be somehow connected to the concepts of qualification, socialization and subjectification by giving “yes” or “no” in the first row.
2. Write down a small explanation on how your chosen goal(s) of school and Bildung can be connected by giving an example that, according to you, shows what the concept of Bildung means. This example should not necessarily be from your personal story.
3. Move on to the third row and fill in the box by writing down another example for the connection between your chosen goal(s) of school and Bildung. For this row, the example should be from your own personal story.

	Qualification	Socialization	Subjectification
<i>Can be connected to Bildung?</i>			
<i>Example 1</i>			
<i>Example 2: from your personal story</i>			
